



LOUDONVILLE CHRISTIAN SCHOOL



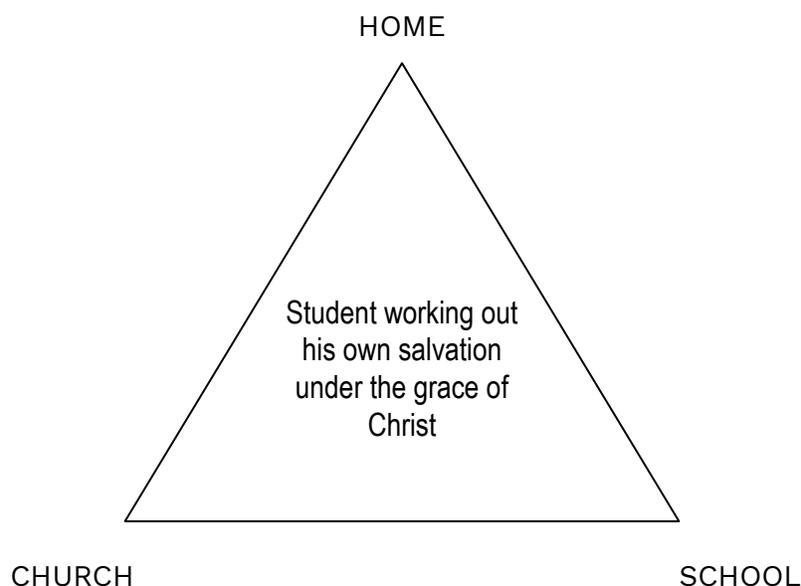
BLUEPRINT FOR EDUCATIONAL EXCELLENCE

A Statement of Philosophy and Objectives

The Loudonville Christian School is an auxiliary organization of the Loudonville Community Church. The purpose of the school is to help Christian parents give their children a Christian education. This is in keeping with the intent of the founders of the school who stated that they wanted to offer “a God-centered education with high scholastic standards.” (See the School’s “Statement of Faith,” “Mission,” and “Vision.”)

From the Scriptures by faith one can learn what one needs to know about the person and work of God as Father, Son, and Spirit, and how to relate all of reality to Him (Psalm 19: 1-2 and 2 Timothy 3:15-17). Because of sin and its effects upon the human race, the student does not naturally know, love, or serve God. He must be born again by receiving Jesus Christ as Savior and Lord and thus enabled to do God's will, which is the ultimate purpose of life. The student finds that "the fear of the Lord is the beginning of wisdom' (Proverbs 1:7, 1 Corinthians 2:14, and 2 Corinthians 5:17).

1. Preeminence of God and His Word. A God-centered education is derived from the self-revelation of God in nature and in the Holy Scriptures. The Bible is infallible and authoritative in all matters of faith and practice. From nature by means of reason one can deduce the glory, wisdom, and power of God in creating and sustaining the universe. Christlikeness, the end and purpose of Christian education, depends on the integration of the Word of God with all instruction. Without Christ at its center, education is futile.
2. Architecture of Structures of Loudonville Christian School.



The Christian School is committed to this triangular relationship among the home, church, and school. We believe that parents are principally responsible for the education of their children, in cooperation with the church and school. The church models and practices worship and supplements the spiritual training provided in the home. The school provides instruction and an environment through which Christian teachers model the behavior of well-educated Christians. The school seeks to cooperate with the Christian home and the Christian church in the total development of the child. The goal is to contribute to the formation and maturation of a well-educated Christian person who can glorify God while taking a place in contemporary society.

2.1 Church and Home. Parents are to raise up their children in the nurture and admonition of the Lord, seek prayerfully to perceive and encourage the particular gifts of their children, and bless and discipline their children regularly. Families should attend and become involved in a local church. The church is God's instrument for equipping disciples for lives of Christian service. To that end, local bodies of believers should deliberately consider each member, including each child, in order to encourage them to love and good works.

2.2 Church and School. As a specialized, auxiliary ministry of the church, the school provides formal instruction for children while supporting and enhancing the spiritual ministry of the church. The church provides support and spiritual oversight for the ministry of the school.

2.3 Home and School. The Bible charges parents with major responsibility for the education of their children, especially their religious education. This is clearly seen from both the Old Testament and the New Testament (Deuteronomy 6:4-7, Ephesians 6:4). Parents delegate responsibility and authority for education to Christian teachers during the school day.

2.3.1 The school is committed to assisting parents in the instruction of their children to lead Godly, Christ-centered lives; to foster consistency, cooperation, and communication with the home; to help parents understand the purposes and programs of the school and encourage them to be actively involved in the life of the school; to seek parental input on important school issues; and to encourage parents and students to attend and become involved in a local, Christ-centered church. Parents will support the school in its educational ministry.

2.3.2 Children and School: The school will strive prayerfully and deliberately to help each child cultivate excellence in his or her gifts and talents. The school expects each student to strive wholeheartedly for excellence in all things, as consistent with serving and obeying the Lord Jesus Christ (Luke 2:52 and James 1:22).

3. School Environment. The school will be an environment in which teachers and staff demonstrate behavior consistent with mature Christian spirituality, continuing spiritual maturation, enthusiasm for learning, and ongoing learning. Bible reading and study, prayer, chapel, and devotions are all parts of the normal daily activity. What is unique about the Christian school, however, is the integration of a Christian viewpoint into classroom instruction. Even so-called secular subjects are taught from a Christian perspective. The same concern shown for Christian learning is also shown for consistent Christian living (Colossians 2:2,3).

4. Academic Disciplines. As knowing is key to thinking, so disciplines are keys to knowing. Students' minds should be trained in academic disciplines and not by random exposure to abstract information.
5. Program Assessment and Improvement. The school will set, systematically upgrade, and publish high expectations for its students and will disseminate results to all relevant audiences. The school will continuously explore more effective ways to accomplish its spiritual and academic purposes.
6. Student Development Objectives. Each student is created in the image of God and is worthy of consideration and respect (Genesis 1:27). Children differ in their talents and abilities. It is the responsibility of Christian teachers to recognize these differences in their students, to challenge them to do their best, and to teach them at a level appropriate to their ability within the framework of the school program (Colossians 3:23, 24).

6.1 Spiritual Development

- 6.1.1 Spiritual Development: Every LCS graduate should demonstrate a personal commitment to Christ, Christian maturation, and the joyful practice of spiritual disciplines which are contributing to that maturation.
- 6.1.2 Spiritual Ministry: Every LCS graduate should understand the Christian's place in the Body of Christ and have the capability and experience of witnessing for Christ, discipling other Christians, and defending his or her faith experientially and through the use of Scripture.
- 6.1.3 Biblical Knowledge: Every LCS graduate should embrace the Bible as the inspired and infallible Word of God, develop attitudes of love and respect for it, and know and understand basic biblical doctrines.
- 6.1.4 Christian Worldview: Every LCS graduate should acquire and demonstrate a Christian view of life and the world by integrating academic studies and life experiences with the Word of God. Graduates should demonstrate a desire to do the will of God daily as revealed in the Bible and by the Holy Spirit.

6.2 Intellectual and Academic Development. Every LCS graduate should acquire and demonstrate deep and broad knowledge and understanding of academic disciplines and the following skills and dispositions:

- 6.2.1 Sound reasoning and decision-making habits and critical thinking, problem solving, and independent thinking skills;
- 6.2.2 Operational capacities including reading comprehension, oral and written communication, mathematics, and evaluation;
- 6.2.3 Technological proficiency to select and apply tools and methods for problem solving, research, and self-expression;
- 6.2.4 The ability to apply knowledge to new situations and explore and evaluate situations using acquired knowledge from the perspective of a Christian world view – evaluating all subject matter according to the truth found in God's Word;

- 6.2.5 An appreciation of learning as a continuing and dynamic lifelong process; and
 - 6.2.6 An understanding of and appreciation for God's world, an awareness of man's role in his environment, and his God-given responsibility to use and preserve it properly.
- 6.3 Personal and Social Development. Every LCS graduate will acquire and demonstrate an understanding that he is a special creation of God and that He has given time and talents to be used to His glory. The following skills and dispositions are central to each graduate's personal and social development:
- 6.3.1 Acquire and demonstrate an understanding that it is virtuous to demonstrate love and respect for all persons regardless of who they are, because they are all special creations of God.
 - 6.3.2 Demonstrate responsibility and dependability and become contributing members of society who realize their need to serve others.
 - 6.3.3 Demonstrate a biblical attitude toward marriage, sex, and the family.
 - 6.3.4 Recognize that the body is the temple of God and demonstrate healthy personal and social habits, consistent with biblical principles and instruction.
 - 6.3.5 Acquire and demonstrate a biblical perspective on material possessions and on the use of these for the glory of God.
 - 6.3.6 Develop and demonstrate self-discipline and self-responsibility based upon respect for and submission to God and all other properly constituted authority.
 - 6.3.7 Acquire and develop the capacity to understand people, including those of other national, ethnic, and social groups.
 - 6.3.8 Demonstrate responsible citizenship and the capacity to become a participating member of society, with respect for our legacy of freedom, proper submission to authority, and determination to uphold God's standards.
 - 6.3.9 Demonstrate the capacity to interpret international events as under God's sovereignty and ultimate authority.

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